

University of Pretoria Yearbook 2016

School-based support 431 (LSR 431)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	20.00
Prerequisites	No prerequisites.
Language of tuition	English
Academic organisation	Educational Psychology
Period of presentation	Semester 1 or Semester 2

Module content

This module will empower students with the necessary competence to support and accommodate learners who experience learning barriers, by utilising and mobilising assets at the classroom and school level. The module will recognise and build on the students' experiences and practices that originate from their various exposures to diverse learning environments in their schools and communities. The module will also equip students with the knowledge, skills, attitudes and values to assess and support learners who experience learning difficulties by using assets identified in their classrooms and in the school environment.

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